**Information Skills Co-Teaching Cycle**

**CO-PLAN**
- Participate in Framing and Planning process
- Clarify roles, expectations, and physical spaces
- Negotiate and document when TL is required
- Co-develop outcomes, UGs, performances and assessment relating to Information Literacy
- Know students and plan for differentiating of interventions and resources
- Discuss use of technology

**CO-EVALUATE**
- Negotiate evaluation point ie. what’s working/what needs reworking
- Co-review evaluation data
- Negotiate teaching adjustments

**CO-REFLECT**
- Engage in critical evaluation of unit
- Critically assess student growth
- Make modifications and adjustments to program
- Celebrate

**CO-CONSTRUCTING LEARNING**
- Negotiate:
  - Roles and responsibilities
  - Learning activities and timings
  - Pedagogies, routines and protocols
  - Blended environment
  - Lesson-by-lesson feedback as informed by the information literacy continuum