Task date: Week 4, Friday 24 May

Task: Research Task (15%) (online submission)

Task description:
You will research the development of ancient Athenian democracy and create a PowerPoint presentation of ten slides to demonstrate your learning, as well as write a short reflection.

Your PowerPoint will need to include:

- 1 title slide with an image that appropriately represents the topic
- 2 slides on a general summary of how democracy emerged and developed from the time of Solon to the time of Perikles
- 3 slides on a significant figure within this time period. You will need to choose between i) Solon, ii) Harmodius and Aristogeiton [these two count as a single figure], iii) Cleisthenes, and iv) Perikles
- 2 slides focusing on one democratic institution within Athens, for example, ostracism or the boule or the litour gia, explaining how it contributed to the functioning of the democracy
- 1 slide in which you offer your opinion on one way in which Athenian democracy was better and one way that it was worse than our own democracy
- 1 slide for bibliography (i.e. where you list all your references)

The reflection component (300 words) consists of you writing a response to the following three questions:

1) How has your understanding of democracy been expanded and refined by your research?
2) Explain one feature of Athenian democracy that you particularly like and why.
3) If there is one thing that Australian democracy could learn from its ancient Athenian counterpart, what would it be and why?

Further instructions:
The aim of this task is to help you understand the story of Athenian democracy. You will be required to use both online and book resources for this task. Your PowerPoint should look professional, and information should be presented in precise, well-phrased points, accompanied by appropriate visuals.
Resources to get you started:

Australian democracy
Australian democracy: an overview
What is Democracy?
10 fast facts about Australian democracy
Democracy Down Under

Greek democracy
What did democracy really mean in Athens?
A day in the life of an Ancient Athenian
Ancient Greek Democracy
The Democratic Experiment

Outcomes to be assessed:

- 5.MBC.1 explores the relationship of language and culture as manifested in a range of texts and contexts
- 5.MBC.2 identifies, explains and discusses references to cultural, social and historical features of the ancient Greek world.

Assessment criteria:

Your work will be assessed on how well you:

- Access a range of sources, select appropriate information, create an accurate bibliography
- Produce a clear, detailed and coherent slideshow on the emergence of Athenian democracy: a summary of its development, the significance of an individual, and the contribution of one particular institution
- Make a well-informed comparative judgement on the strength and weaknesses of Athenian democracy in relation to our own
- Write a thoughtful reflection that clearly engages with the issues addressed by this project